



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Presque Isle Middle School

SAU: RSU 79/MSAD 01

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2011-2012 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	141	141	100	66	66	68	13	52	28	6	138	3	
	2010-2011	135	135	100	60	60	72	3	57	24	16	135	0	0
Female	2009-2010	69	69	100	78	78	74	22	57	19	3			
	2010-2011	73	73	100	60	60	76	4	56	26	14			
Male	2009-2010	72	72	100	54	54	63	6	49	36	10			
	2010-2011	62	62	100	60	60	68	2	58	23	18			
Caucasian/White	2009-2010	136	136	100	65	65	69	13	53	28	7			
	2010-2011	127	127	100	59	59	73	3	56	26	15			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	4	4	100			56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	65	65	100	55	55	56	5	51	34	11			
	2010-2011	74	74	100	51	51	60	<1	51	27	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	36	100	22	22	29	3	19	53	25			
	2010-2011	35	35	100	9	9	33	<1	9	40	51			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	148	147	99	71	71	69	16	54	22	7	146	1	
	2010-2011	142	139	98	71	71	66	10	61	16	13	136	3	0
Female	2009-2010	81	81	100	77	77	76	25	52	20	4			
	2010-2011	67	66	99	86	86	73	17	70	8	6			
Male	2009-2010	67	66	99	64	64	62	6	58	26	11			
	2010-2011	75	73	97	58	58	59	4	53	23	19			
Caucasian/White	2009-2010	143	142	99	71	71	69	17	54	22	7			
	2010-2011	137	134	98	72	72	67	10	62	16	13			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	72	71	99	65	65	57	10	55	27	8			
	2010-2011	71	68	96	54	54	52	<1	54	25	21			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	26	26	100	27	27	28	<1	27	42	31			
	2010-2011	38	37	97	22	22	25	<1	22	35	43			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	149	149	100	69	68	68	14	55	23	7	149	0	
	2010-2011	148	148	100	76	76	72	20	55	18	6	146	2	0
Female	2009-2010	77	77	100	70	70	76	16	55	27	3			
	2010-2011	79	79	100	80	80	78	28	52	15	5			
Male	2009-2010	72	72	100	68	66	61	13	56	19	13			
	2010-2011	69	69	100	71	71	68	12	59	22	7			
Caucasian/White	2009-2010	141	141	100	70	69	69	13	57	23	6			
	2010-2011	141	141	100	77	77	73	21	55	18	5			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	5	5	100			50							
	2010-2011	4	4	100			67							
Economically Disadvantaged	2009-2010	73	73	100	59	58	56	5	53	32	10			
	2010-2011	71	71	100	69	69	61	14	55	24	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100	8	8	26	<1	8	63	29			
	2010-2011	28	28	100	29	29	32	<1	29	46	25			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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School: Presque Isle Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	141	141	100	62	62	63	21	40	17	21	138	3
	2010-2011	135	135	100	58	58	64	14	44	18	24	135	0
Female	2009-2010	69	69	100	74	74	62	23	51	14	12		
	2010-2011	73	73	100	56	56	63	14	42	18	26		
Male	2009-2010	72	72	100	50	50	63	19	31	19	31		
	2010-2011	62	62	100	60	60	64	15	45	18	23		
Caucasian/White	2009-2010	136	136	100	61	61	64	21	40	17	22		
	2010-2011	127	127	100	57	57	65	12	45	19	24		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	4	4	100			66						
American Indian or Native Alaskan	2009-2010	4	4	100			50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	65	65	100	49	49	49	14	35	20	31		
	2010-2011	74	74	100	46	46	50	8	38	24	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	36	100	19	19	29	6	14	22	58		
	2010-2011	35	35	100	14	14	28	<1	14	14	71		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	148	147	99	59	59	60	16	43	27	15	146	1
	2010-2011	142	139	98	54	54	58	12	42	22	24	136	3
Female	2009-2010	81	81	100	58	58	59	14	44	25	17		
	2010-2011	67	66	99	65	65	59	18	47	18	17		
Male	2009-2010	67	66	99	59	59	61	18	41	29	12		
	2010-2011	75	73	97	44	44	58	7	37	25	32		
Caucasian/White	2009-2010	143	142	99	61	61	61	16	44	25	15		
	2010-2011	137	134	98	56	56	60	13	43	19	25		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	72	71	99	48	48	46	10	38	35	17		
	2010-2011	71	68	96	41	41	44	7	34	25	34		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	26	26	100	15	15	25	<1	15	27	58		
	2010-2011	38	37	97	14	14	22	<1	14	19	68		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	149	149	100	65	64	60	19	46	19	15	149	0
	2010-2011	148	148	100	62	62	59	21	41	20	18	146	2
Female	2009-2010	77	77	100	64	64	60	16	48	22	14		
	2010-2011	79	79	100	63	63	58	18	46	20	16		
Male	2009-2010	72	72	100	67	65	59	22	44	17	17		
	2010-2011	69	69	100	61	61	60	25	36	20	19		
Caucasian/White	2009-2010	141	141	100	67	66	60	19	48	18	15		
	2010-2011	141	141	100	63	63	60	22	41	21	16		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	5	5	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	73	73	100	52	51	45	15	37	25	23		
	2010-2011	71	71	100	55	55	44	13	42	27	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100	8	8	21	<1	8	38	54		
	2010-2011	28	28	100	11	11	22	<1	11	18	71		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	146	146	100	77	77	71	26	51	21	3	144	2																		
Female																															
	2010-2011	77	77	100	78	78	69	18	60	19	3																				
Male																															
	2010-2011	69	69	100	75	75	73	35	41	22	3																				
Caucasian/White																															
	2010-2011	140	140	100	79	79	72	26	52	19	3																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	66	66	100	70	70	60	15	55	26	5																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	27	27	100	37	37	41	7	30	52	11																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	73	E: 71 M: 69	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	59	E: 71 M: 58	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	73	E: 72 M: 68	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	60	E: 71 M: 58	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: 50 M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 98	E: 99 M: 99	62	E: 61 M: 57	E: 58 M: 58	99	E: 99 M: 98	E: 99 M: 99	49	E: 65 M: 47	E: 48 M: 47			
Students with Disabilities	99	E: 100 M: 97	E: 98 M: 98	26	E: 38 M: 20	E: 33 M: 30	99	E: 98 M: 97	E: 98 M: 98	13	E: 48 M: 15	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Presque Isle Middle School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	2	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.